



# Sheffield City Council Education Scrutiny Committee Monday 11<sup>th</sup> March 2019

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## Overview of 2018 Pupil Outcomes City Context and School Performance



Agenda Item 8

## 2018 Headlines - primary

Mixed picture for primary – some strong improvements in areas targeted last year (reading and phonics) but some measures have plateaued .

KS2 results must be considered in context – the Sheffield cohort has more low attaining pupils than the national average and we know that prior attainment is the strongest predictor of future attainment.

When KS2 results are analysed by prior attainment group Sheffield is still at or above the national average on most measures.

Progress measures at KS2 also take into account starting points. Progress in all subjects is in line with national averages.

Provisional KS2 benchmarking data indicates that Sheffield's national rank has mostly been stable or dropped slightly; however, Sheffield's position in relation to other Core Cities has improved for the combined measure. The rank for EGPS has dropped further to 131/ 152 suggesting this may need to be an area of focus this year.

Sheffield's national ranks have improved slightly for Y1 phonics.

# 2018 Headlines – Key Stage 4 & post-16

20 further GCSEs moved to reformed specifications this year which make comparisons with last year on attainment 8 and progress 8 difficult.

Progress 8 at KS4 is slightly lower than last year due to qualification reforms but is still above national and in 2<sup>nd</sup> quartile. Sheffield has the highest progress 8 of all Core Cities.

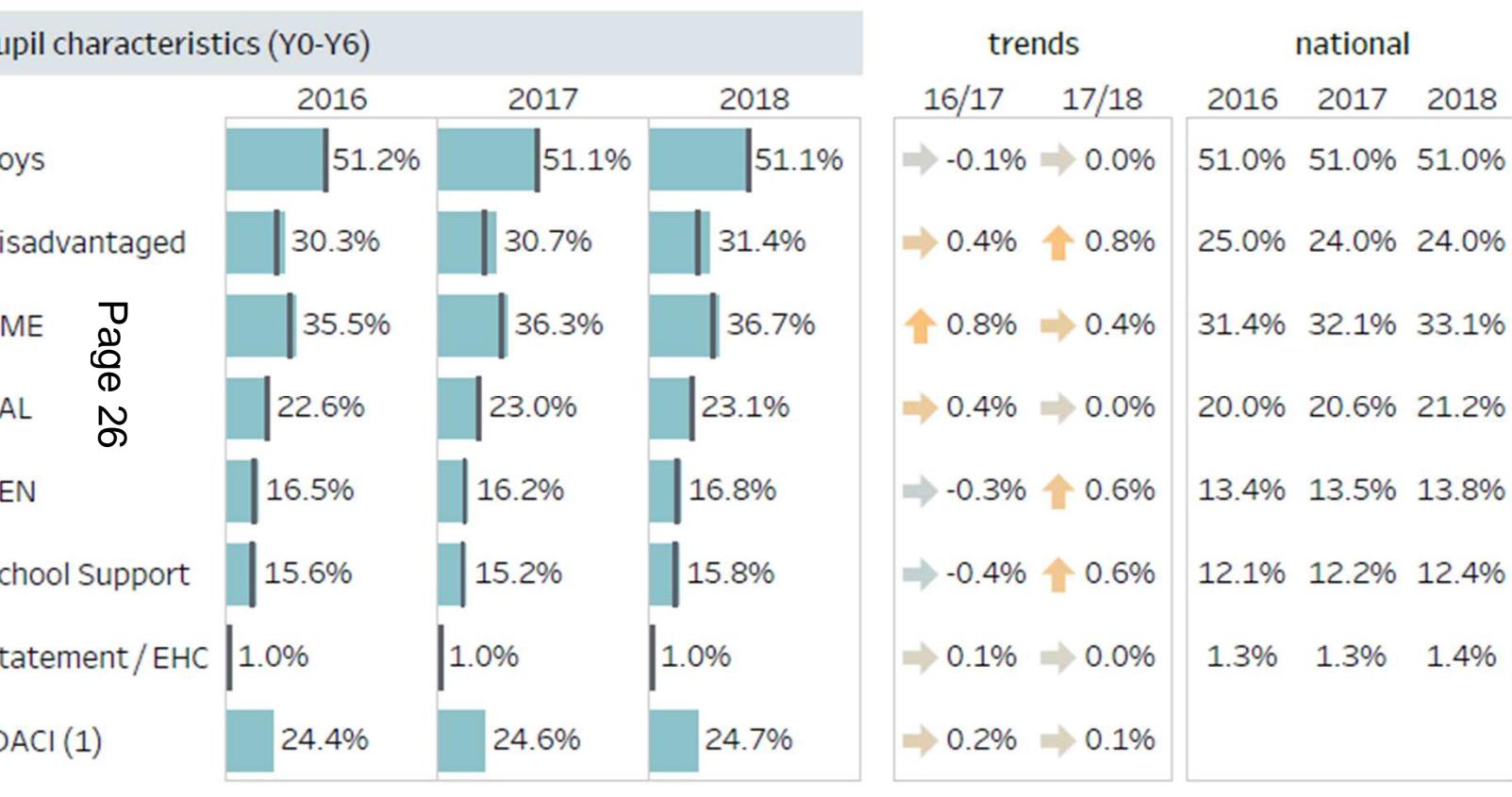
% of pupils achieving grade 5+ in English and maths has improved slightly and national ranks are similar to last year.

EBacc entries went down due to the impact of early entries in non-reformed qualifications. This will have also had an impact on the new EBacc average points measure. We would expect Sheffield's performance to improve next year.

A-level performance has slightly improved compared with last year although difficult to make comparisons as more A-levels have now moved to linear courses.

The % achieving AAB or above in facilitating subjects (A-levels generally accepted for university entry) is above the national average and Sheffield ranks in the top quartile.

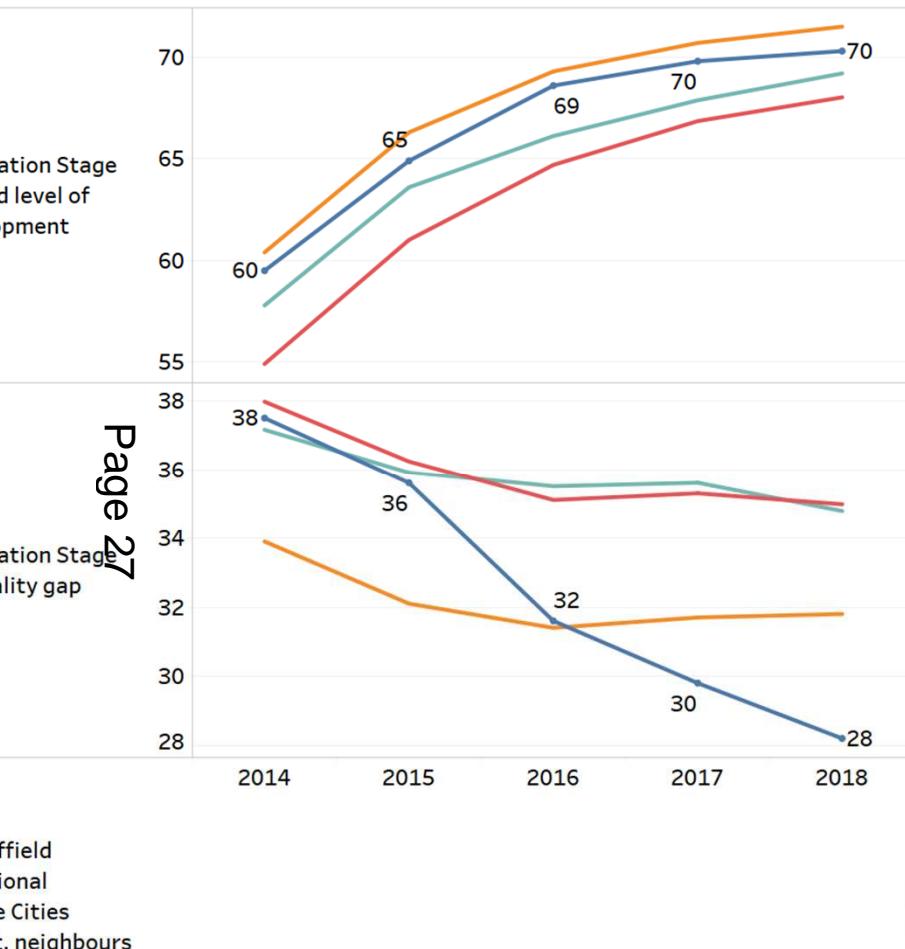
# Context – primary cohort



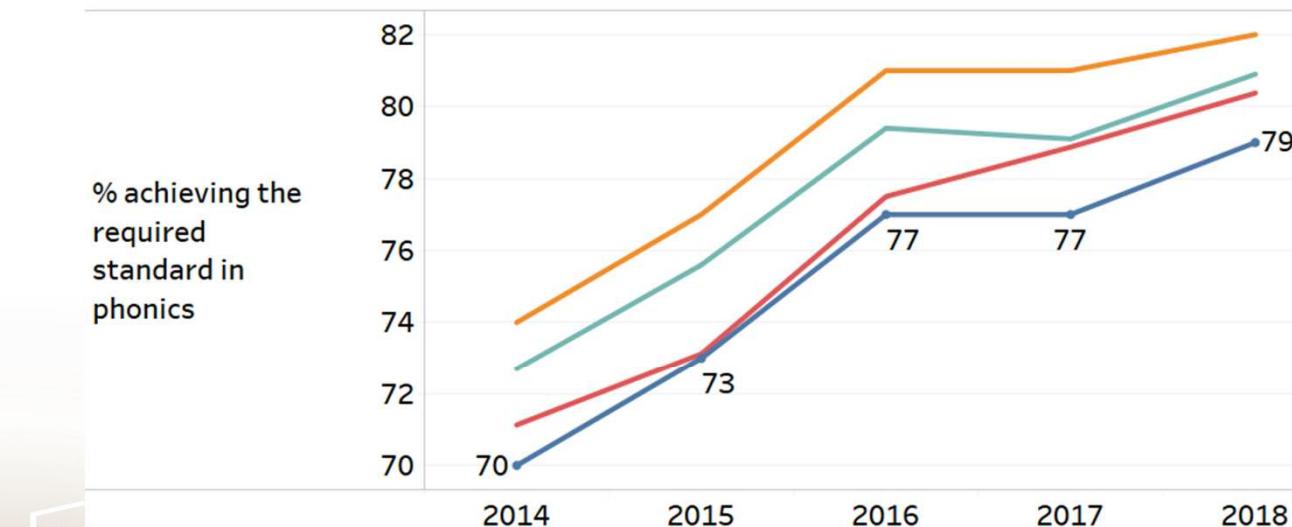
- Sheffield has a higher proportion of disadvantaged, BME, EAL and SEN children compared to the national average.
- These groups tend to have lower prior attainment and so the cohort characteristics impact on City-level results.

1) IDACI is the Income Deprivation Affecting Children Index, this is a measure of the % of children living in low income households

# Headline overview – Foundation Stage and Phonics



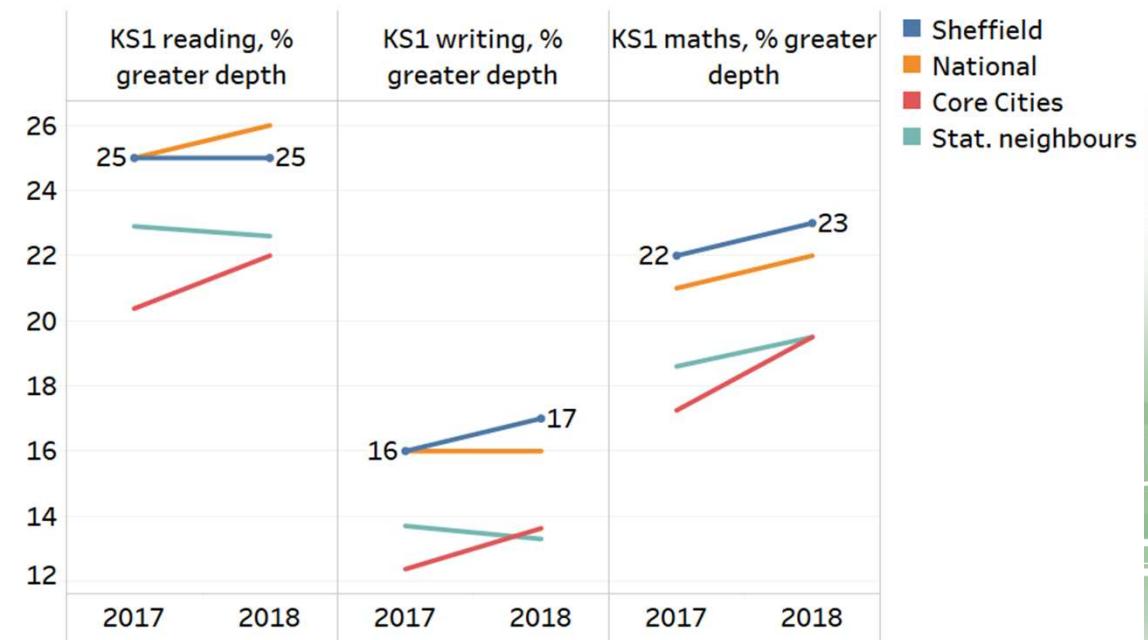
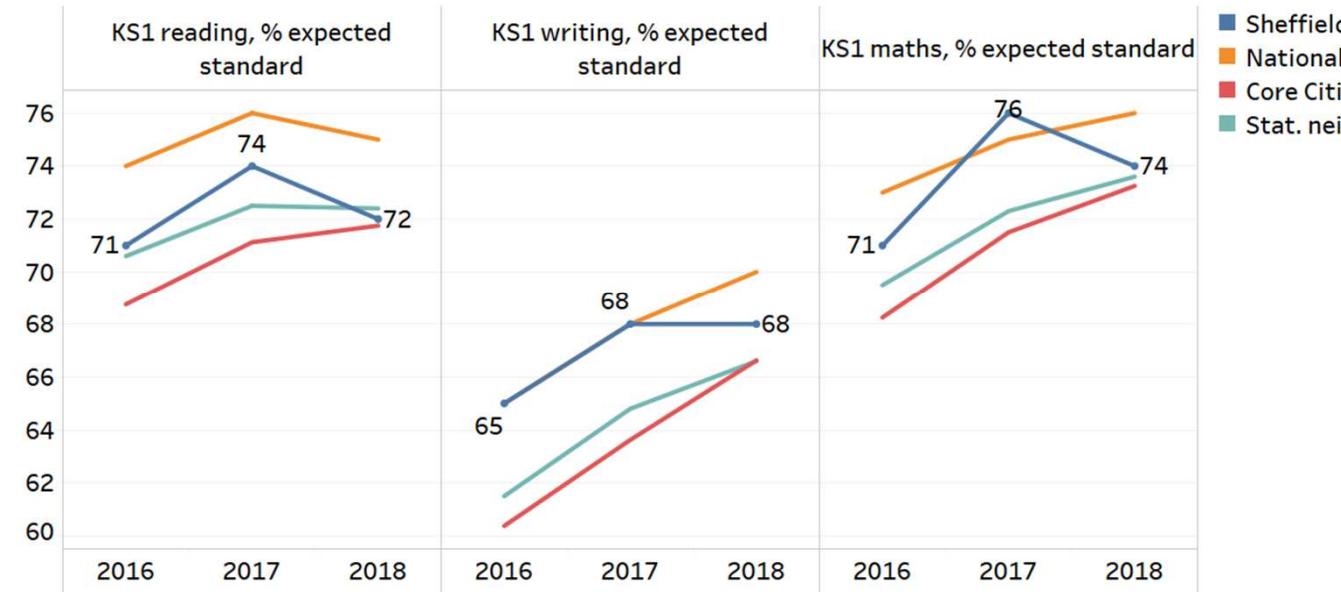
- Good level of development at the end of the Foundation Stage close to national and above core cities and statistical neighbours
- The achievement gap at the end of the Foundation Stage reduced further to 28.2% (compared to 29.8% in 2017)
- Y1 phonics has improved but still below other areas.



# headline overview – Key Stage 1

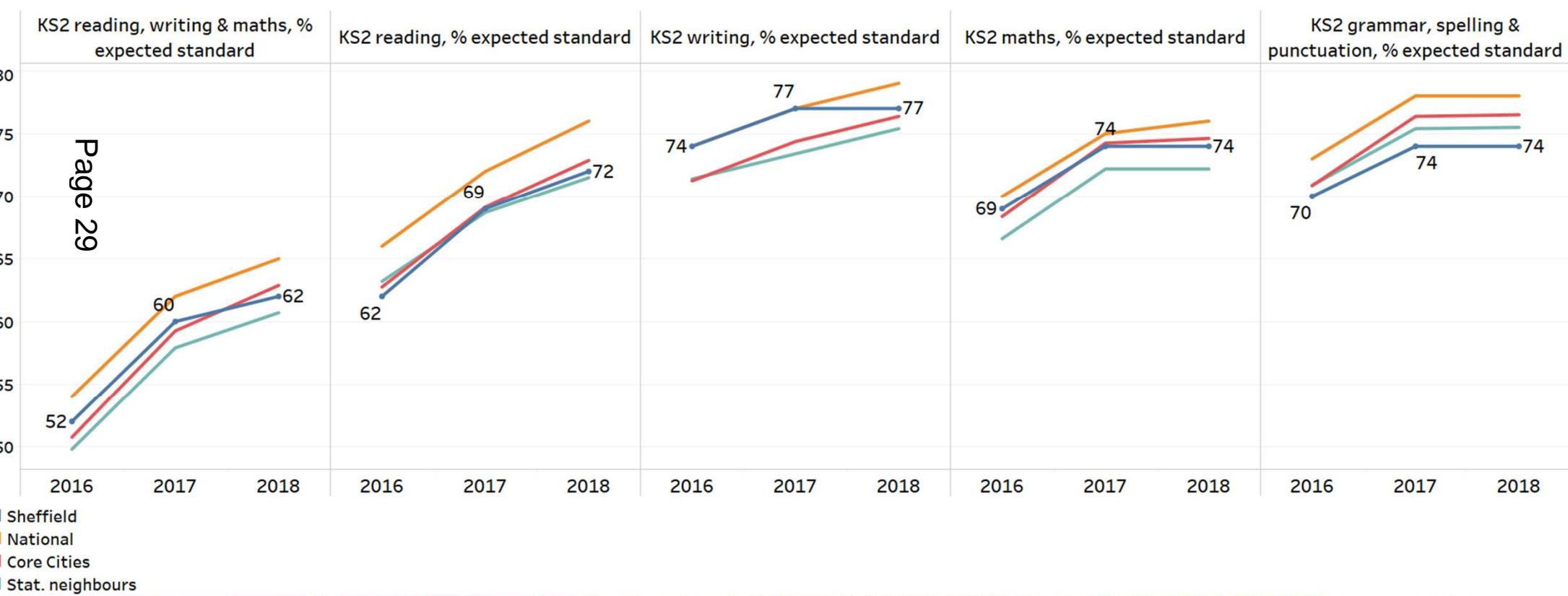
Sheffield is above the Core Cities and statistical neighbour average for all indicators except reading (expected standard).

With the exception of writing and maths (greater depth) the gap with national has widened.



# Headline overview – KS2 expected standard

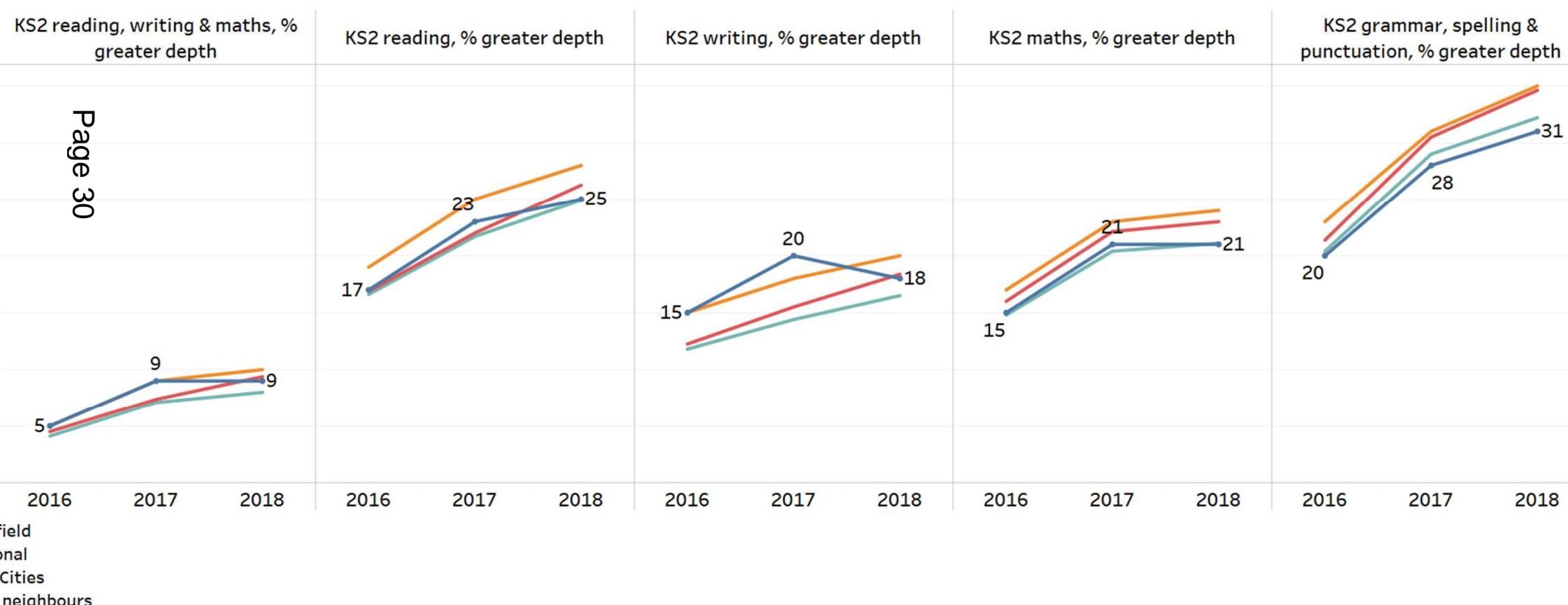
- Results improved for combined and reading.
- Sheffield is above statistical neighbours but has dropped below Core Cities in all measures except writing.



# Headline overview – KS2 greater depth

Reading and EGPS have improved.

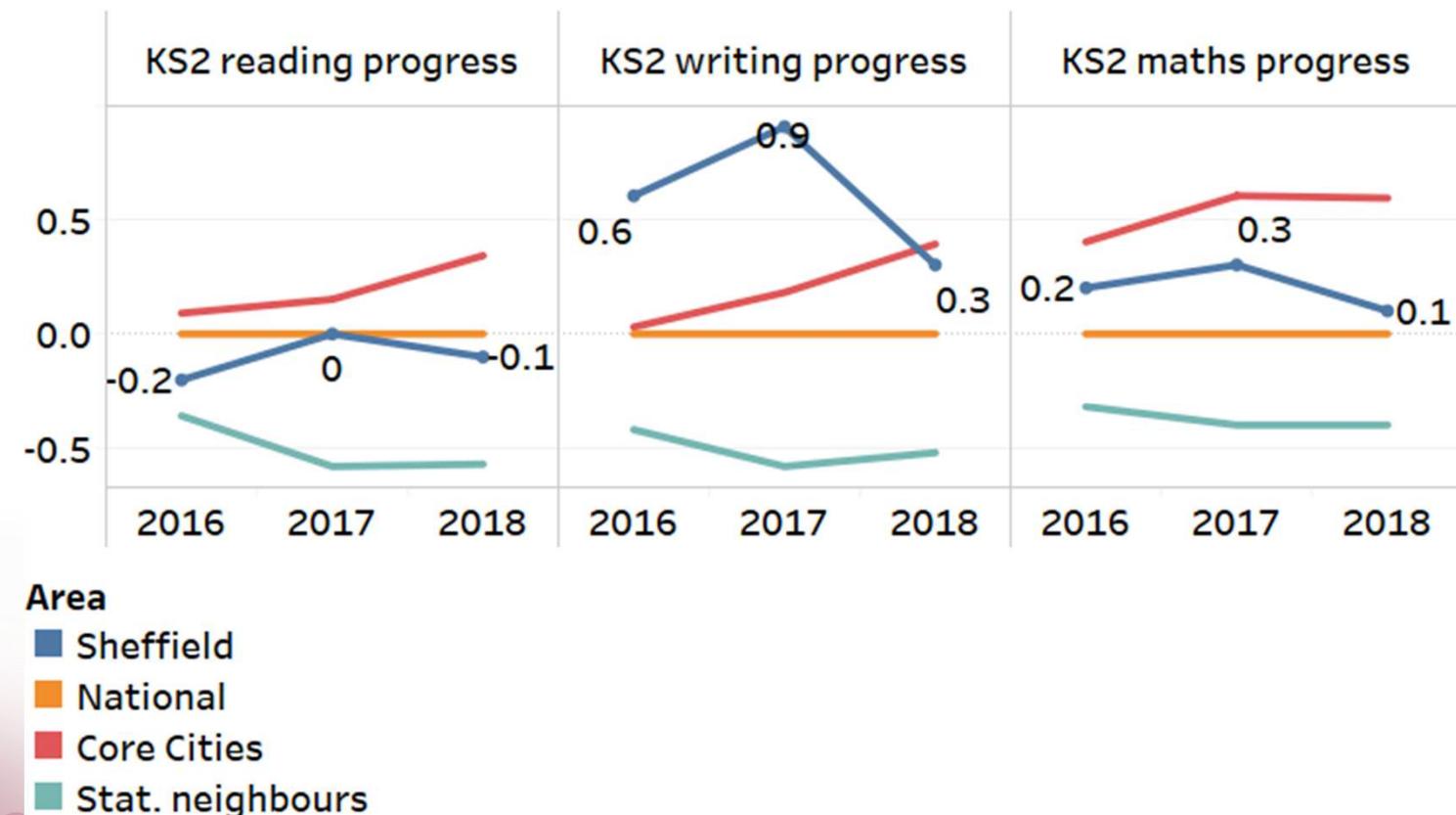
Sheffield is equal to Core Cities and statistical neighbours for the combined measure and writing but below in maths, reading and spelling, punctuation and grammar.



# KS2 progress headlines

Progress is above the national average for writing and maths but just below the national average for reading.

Progress in Sheffield is better than the average for Statistical neighbours but below Core Cities.

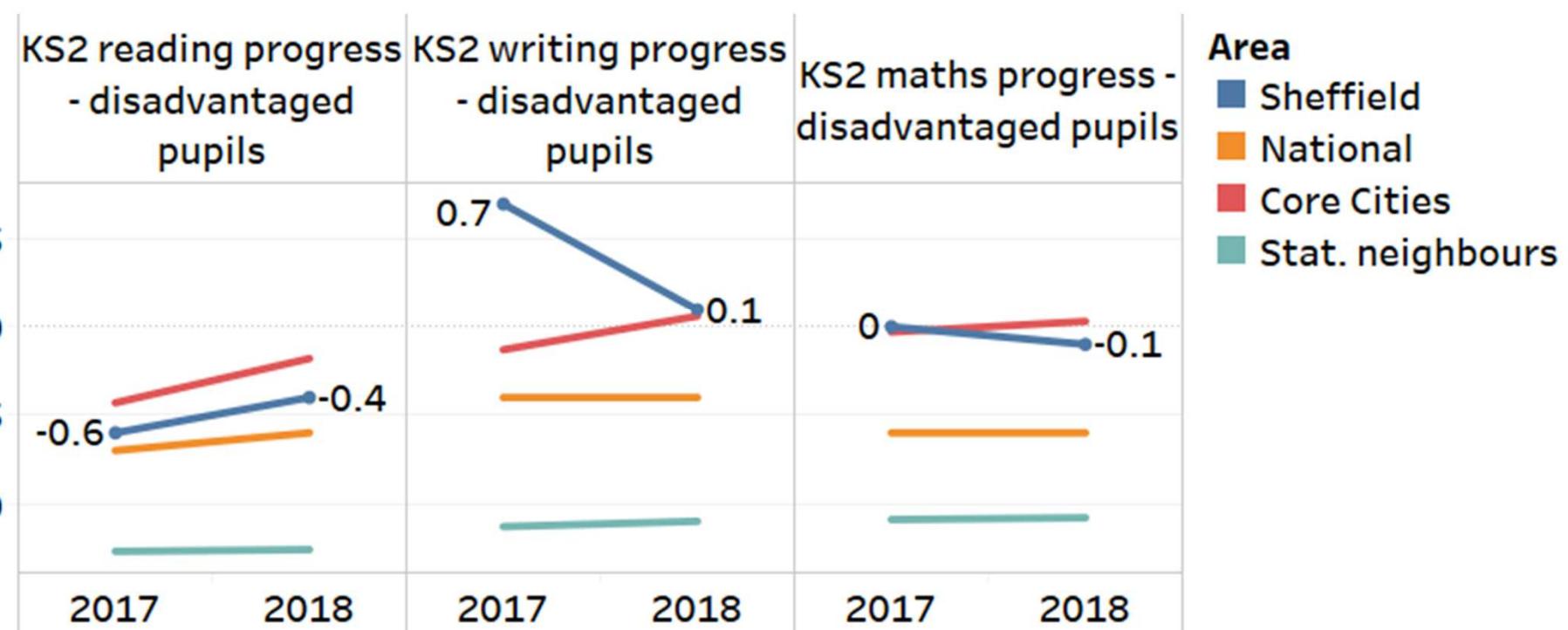


# KS2 disadvantaged pupils

The attainment of disadvantaged pupils at the end of key stage 2 is below the attainment of disadvantaged pupils nationally (48% achieve the expected level in reading, writing and maths compared to 51% nationally).

Progress made by disadvantaged pupils is above the national average and the statistical neighbour average.

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# Primary national ranks - 2018

	National	Core Cities	Statistical Neighbours
EYFS Good level of development	98/152 (-4)	2/8 (0)	3/11 (0)
Y1 Phonics	137/152 (+3)	5/8 (+2)	8/11 (+2)
KS1 reading EXS+	124/152 (-32)	3/8 (-2)	6/11 (-3)
KS1 writing EXS+	98/152 (-21)	2/8 (0)	3/11 (0)
KS1 maths EXS+	106/152 (-45)	3/8 (-2)	3/11 (0)
KS2 combined EXS+	110/152 (-18)	3/8 (0)	5/11 (-1)
KS2 reading EXS+	126 /152 (-12)	4/8 (-1)	6/11 (-1)
KS2 writing EXS+	106/152 (-41)	3/8 (-1)	4/11 (-2)
KS2 maths EXS+	102/152 (-12)	3/8 (+1)	5/11 (-2)
KS2 EGPS EXS+	131/152 (-6)	8/8 (0)	8/11 (0)
KS2 reading progress	96/152 (-21)	6/8 (0)	3/11 (0)
KS2 writing progress	63/152 (-31)	4/8 (-2)	3/11 (-2)
KS2 maths progress	81/152 (-27)	6/8 (-2)	6/11 (-4)

## Context – Y11 cohort

Smaller cohort than 2017

% BME and EAL cohort gradually increasing

Slightly lower % disadvantaged

More mobile pupils (those who joined after the start of Y10 ~ 5%)

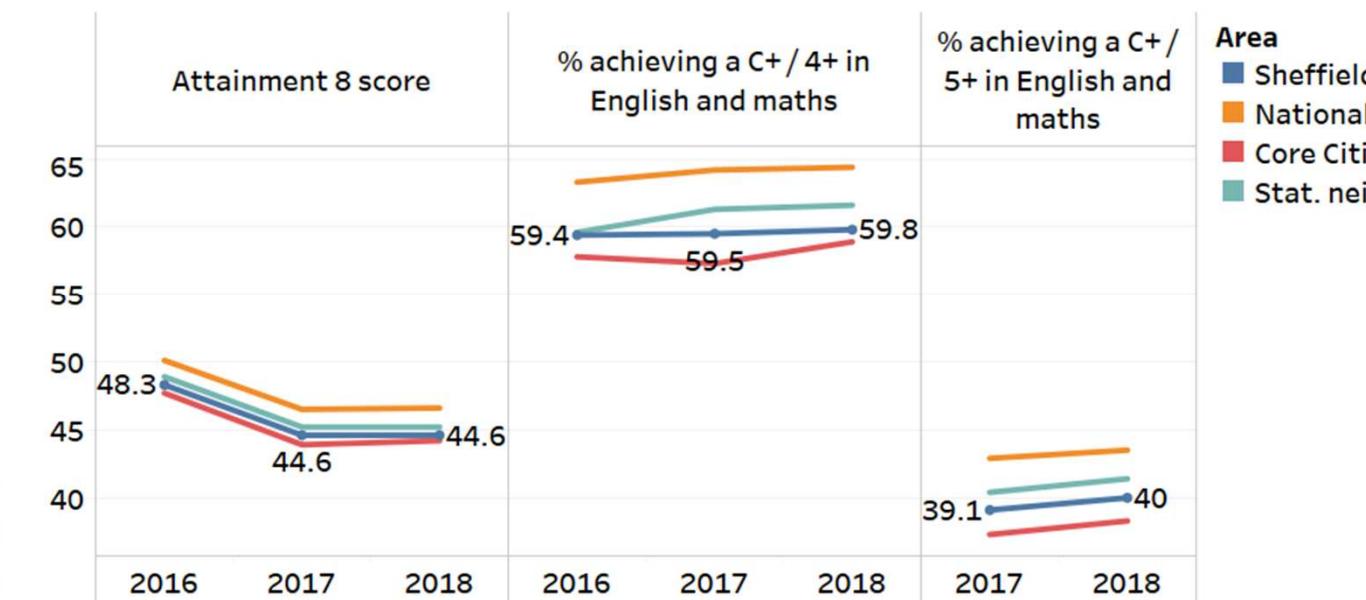
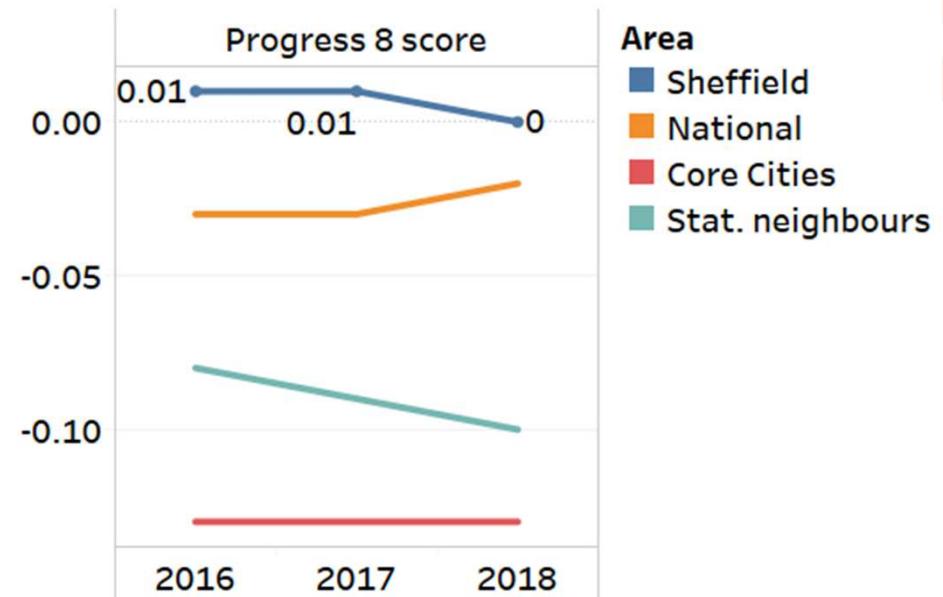
More low attaining pupils and fewer middle attaining – overall average points score at Key Stage 2 is similar to 2017 cohort

Similar attendance profile to 2017 Y11 pupils

# 2018 Key Stage 4 – headlines

Progress 8 slightly lower than in 2017 but still above national, Core Cities and statistical neighbours.

Attainment measures are above Core Cities but below statistical neighbours and national average.



# KS4 - disadvantaged pupils

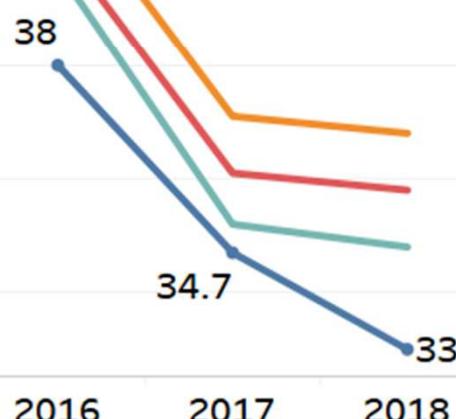
The attainment of disadvantaged pupils at the end of key stage 4 is below the attainment of disadvantaged pupils nationally, and also below comparator groups.

However, progress made by disadvantaged pupils is above the national average and the average for all comparator groups.

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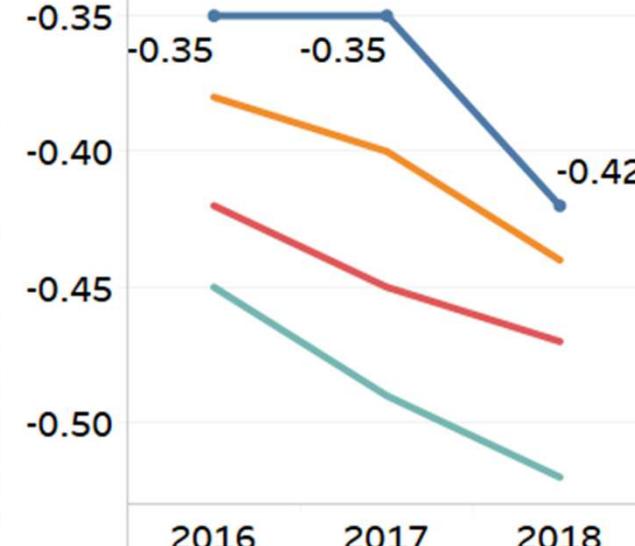
Attainment 8 score - disadvantaged pupils

Area  
Sheffield  
National  
Core Cities  
Stat. neighbours



Progress 8 score - disadvantaged pupils

Area  
Sheffield  
National  
Core Cities  
Stat. neighbours



# 2018 Key Stage 4 & 5 – benchmarking

National ranks remain relatively stable at Key Stage 4.

Progress 8 still in top quartile and highest out of Core Cities.

Improvements in Ks5 ranks, particularly in vocational (applied general) attainment.

	National	Core Cities	Statistical Neighbours
Attainment 8	107/152 (+3)	5/8 (-2)	6/11 (0)
Progress 8	60/152 (-3)	1/8 (+1)	4/11 (0)
5+ English & maths	102/152 (+1)	5/8 (-1)	7/11 (-2)
4+ English & maths	120/152 (-5)	4/8 (-1)	6/11 (+1)
EBacc points	110/152	5/8	8/11
KS5 - % A-levels at AAB or above (inc. facilitating subjects)	22/150 (+4)	1/8 (0)	3/11 (0)
KS5 average points per entry – A-levels	47/150 (+20)	1/8 (+3)	3/11 (0)
KS5 average points per entry – applied general	65/148 (+55)	5/8 (+2)	3/11 (+4)

# Key Stage 5

The average points per A level entry has improved since last year (+1.8 pts) and is above national average. Sheffield ranks 47 out of 150 for this measure.

The % of students achieving AAB or above in facilitating subjects (A-levels accepted for entry to university) remained above the national average (17% compared to 14%). Sheffield ranks 22 out of 150 on this measure. Vocational Students (Applied General) average points per entry has fallen (-5.3 pts), but by less than benchmarks meaning relative performance has improved. This is the first year of results in reformed Applied General qualifications.

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